



Regular Meeting Minutes  
January 13, 2016  
1.43

Trustee Hansen moved, Trustee Cuellar seconded and the motion carried 5-0 to approve the Regular Meeting minutes of January 13, 2016.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Facilities Corporation Meeting  
Minutes January 13, 2016  
1.44

Trustee Cuellar moved, Trustee Garcia seconded and the motion carried 5-0 to approve the Facilities Corporation Meeting minutes of January 13, 2016.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

## **REPORTS**

Student Board  
Representatives

Avery De La Cruz-PHS, Jose Jimenez -Paramount High School-West, Gabriela Garibay-Buena Vista High School and Maria Camarena-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative  
Reports

There was no CSEA representative in attendance.

TAP President April O'Connor welcomed Superintendent Pérez. She shared that first semester has wrapped up nicely. The TAP Board met with Superintendent Pérez to discuss concerns regarding Special Education. She added that association will be surveying members on needs to address for the reopener. She also shared that the annual CTA Who's WHO dinner reception is scheduled for May 11, 2016 which is also a Board meeting night and asked the Board to consider possibly changing the date of the Board meeting to allow the Board to attend the reception.

Board Members' Reports

Trustee Anderson had no report but welcomed the Collins School Colts.

Trustee Cuellar attended the Governor's Budget Workshop.

Trustee Garcia attended a Tepic Sister Cities meeting and shared information on the "Day of the Child – Día del Niño" event that is scheduled to take place on March 26 at Paramount Park. She added that all monies raised that day will go towards scholarships for students.

Trustee Hansen had no report but shared that she is looking forward to the Collins School bulletin board presentation.

Trustee Peña visited Tanner and Jackson schools and also attended Superintendent Dr. Pérez's welcome reception.

Superintendent's Report

Superintendent Dr. Pérez highlighted a variety of items:

- Superintendent Dr. Pérez shared that she has had the opportunity to visit all schools with the exception of one and added that she is impressed with what she is seeing at schools and the consistency in learning at all schools.
- Dr. Pérez acknowledged Dr. Randy Gray and his staff members Esmeralda Lopez and Frank Rocha for their exceptional and successful work during the FPM Review.
- She held her first Superintendent/TAP Joint meeting.

- Superintendent Pérez met with Cabinet and Principals and shared her “My Mission, My Vision” presentation.
- Dr. Pérez had an opportunity to meet with all school Cafeteria Manager Superheroes for a breakfast and meeting.
- Superintendent Dr. Pérez shared that Long Beach Unified School District administration and staff would be visiting Paramount High School to see the CTE program.

#### Bulletin Boards – Collins School

Scott Law, Collins School Principal and students Emily Molina (Kinder), Patrick Taliauli (1<sup>st</sup>), Nia Lackey (2<sup>nd</sup>), Joyvianna Taliauli (3<sup>rd</sup>), Elijah Crumpton and Nigel Mills (4<sup>th</sup>), and Iyanah Hernandez (5<sup>th</sup>) presented an overview of the Boardroom bulletin boards representing Collins School’s educational program and student work. The bulletin boards reflect the theme of “Collins Inspired by Pixar” and enhance the educational message sent to visitors and District office employees.

#### Special Education Update

Kim Cole, Director-Special Education provided the Board with a Special Education update. She shared that the purpose of the presentation is to update the Board on:

- New and continuing programs in Special Education
- Common Core State Standards implementation in Special Education classes
- Special Education graduation rates for co-teaching program
- Next Steps

#### *Hollydale Autism Program K-8*

Ongoing –

- Hollydale program is focused on behavior modification through Applied Behavior Analysis (ABA)
- Data is collected daily on K-8 students through the Rethink data app. Information is used to review curriculum and address IEP goals

New –

- Per Individual Education Plans, 56 students are enrolled in the program to date an increase of 13 students from last year, 25% of the students are mainstreamed
- There have been no cases of litigation filed against the District since this program was implemented

#### *District ED Program*

Ongoing –

- The District is in the third year of the ED program at Buena Vista High School
- Teachers participate in all site professional development in Safe & Civil Schools Positive Behavior Intervention Strategies
- Administration, Teachers, Site Counselor and District Mental Health Psychologist collaborate weekly regarding student needs

New –

- All Students are mainstreamed up to 50% of their day in general education classes
- ED program Teachers co-teach up to two periods per day
- This year three students are dual enrolled at Paramount High School with the goal of full enrollment by the end of the year

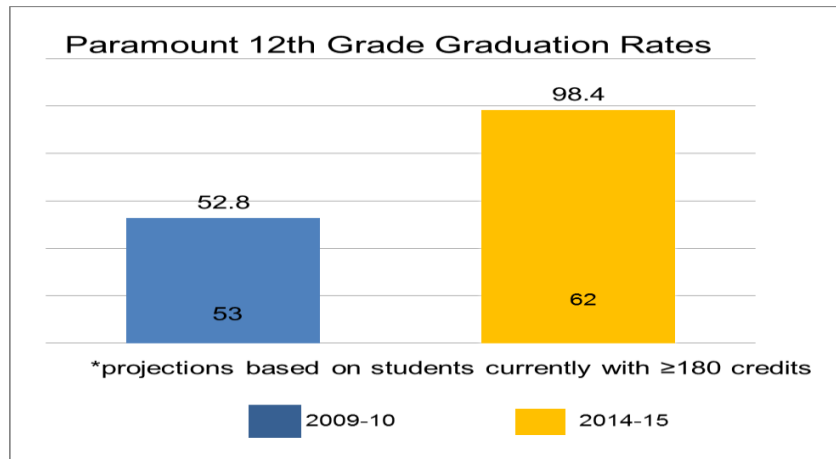
- To date, six students have graduated and received a high school diploma

#### *Co-Teaching*

- Co-teaching is implemented in grades K through 12
- Paramount High School is in the sixth year of co-teaching
- Middle Schools are in the fifth year of co-teaching
- Elementary Schools are in the third year of co-teaching
- The Special Education Department provides training for new teacher teams and review strategies as needed

#### *Co-Teaching Graduation*

High School graduation rates for students with disabilities in the co-teaching program have increased by 46% since 2009-10.

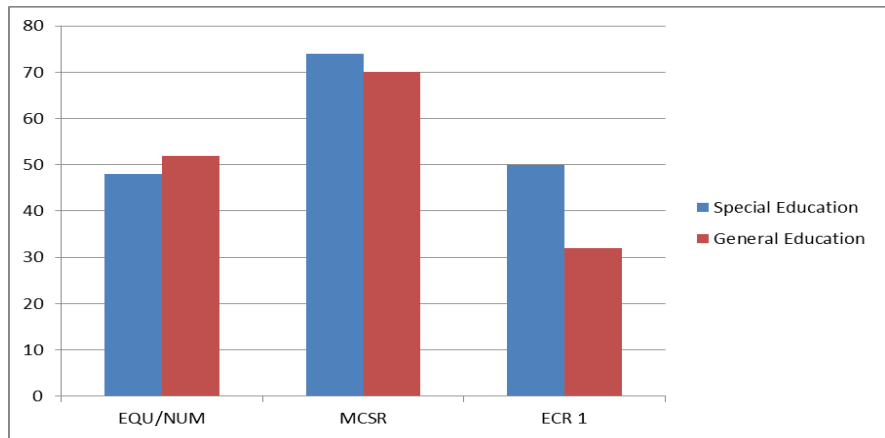


#### *Common Core State Standards (CCSS)*

- Special Education Curriculum Specialist has provided professional development on the Common Core State Standards in English Language Art and Mathematics for Mild Moderate and Moderate Severe teachers
- Assessments data for K-12 Language Arts and Mathematics are entered in OARS
- LANGUAGE! Program in grades 4-5 Special Day Classes has been aligned to the Common Core State Standards and general education reading materials
- New Attainment curriculum and curriculum pacing guides are being implemented for Moderate Severe students in grades K-12. Curriculum features rigorous, scientifically-based programs specifically designed for students with moderate-severe intellectual disability or autism aligned to Common Core Standards

#### **Common Core State Standards SDC Math**

Special Day Class/General Education Standards Met in grades 1-3



Total Special Education Students: 49 Total General Education Students: 1057

**EQU – Equation**

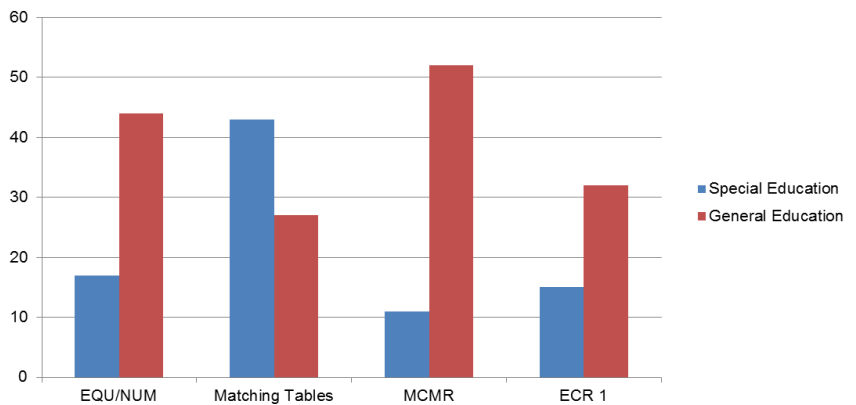
**NUM - Numeric**

**MCSR – Multiple Choice Selected Response (Students select one answer option)**

**ECR – Extended Constructed Response (Requires the student to generate a response as opposed to selecting a response) Curriculum and assessment for Special Day Classes is modified for student support and compliance.**

### ***Common Core State Standards SDC Math***

Special Day Class/General Education Standards Met in grades 4-5



Total Special Education Students: 50 Total General Education Students: 1792

**EQU – Equation**

**NUM - Numeric**

**MCMR – Multiple Choice Multiple Response (Students selects all answers that apply)**

**ECR – Extended Constructed Response (Requires the student to generate a response as opposed to selecting a response) Curriculum and assessment for Special Day Classes is modified for student support and compliance.**

### ***SDC Co-Teaching Pilot Program 9-12***

- Co-teaching provides resource services for students in the least restrictive environment. Since the District began the co-teaching model in elementary and secondary programs there is noted increase in academic rigor, attendance, graduation rate and a decrease in behavior referrals for students in special education.
- As a result of this success, the District is piloting three classes of co-teaching in the high school.
- Data will be reviewed on students progress and Board will continue to be updated.

### ***SDC Co-Teaching Pilot Program 9-12***

Pilot includes two SDC co-teaching classrooms at Paramount High School and West Campus

9<sup>th</sup> Grade SDC Co-Taught Earth Science  
As of 1/11/2016

Period	Total Students	Gen Ed Students	Special Ed Students	Students Passing	Class Passing %	Gen Ed Passing %	Special Ed Passing %
1	40	35	5	38	95%	91.4%	100%
2	39	32	7	38	97.4%	96.9%	100%
4	40	28	12	36	90%	96.4%	75%
5	40	32	8	37	92.5%	96.9%	75%
6	30	22	8	27	90%	90.9%	87.5%

Grades 10-12 SDC Co-Taught Chemistry  
As of 1/11/2016

Period	Total Students	Gen Ed Students	Special Ed Students	Students Passing	Class Passing %	Gen Ed Passing %	Special Ed Passing %
5	34	27	7	32	94.1%	100%	57.1%
6	34	30	4	32	94.1%	93%	100%

Next Steps:

Continue to:

1. Monitor co-teaching program and explore expanding to additional SDC classes at secondary level.
2. Explore opportunities to implement District ED classes in grades K-8.
3. Participate in the Districts ELA/ELD textbook adoption
4. Provide the Board with updates in Special Education

**BOARD MEETING  
CALENDER**

There were no changes to the Board of Education Meeting Calendar.

There were no speakers during the hearing section.

**CONSENT ITEMS**

0.45

Trustee Cuellar moved, Trustee Anderson seconded and the motion carried 5-0 to approve the Consent Items.

**Human Resources**

Personnel Report 15-09  
2.45

Accept Personnel Report 15-09 as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2015-16 State Budget Act and related legislation.

## **Educational Services**

Consultant and Contract Services  
3.45

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-County Study Trips  
3.45

Approve the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs.

Contract with California State University, Long Beach and the Math Engineering and Science Achievement Program  
3.45

Ratify the contract with California State University Long Beach for the MESA Program during 2015-16.

## **Business Services**

Purchase Order Report 15-09  
4.45

Approve Purchase Order Report 15-09, authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of November 2015  
4.45

Approve warrants for all funds through November with a total of \$12,141,609.33.

Warrants for the Month of December 2015  
4.45

Approve warrants for all funds through December with a total of \$12,985,630.58.

Acceptance of Donations  
4.45

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Consultant Services  
4.45

Approve the consultant services requests authorizing contracts with consultants or independent contractors who provide specialized services.

## **ACTION ITEMS**

### **Human Resources**

Salary Realignment for Assistant Director of Operations  
2.46

Trustee Anderson moved, Trustee Garcia seconded. It was requested to hold this item for further discussion and action after closed session.

After further discussion, the motion carried 5-0 to approve the salary schedule for the position of Assistant Director of Operations.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Proposed Revised Board Policy 4250 – Leaves and Vacations  
2.47

Trustee Cuellar moved, Trustee Hansen seconded, and the motion carried 5-0 to ratify and approve for second reading and adopt proposed revised Board Policy 4250 – Leaves and Vacations which reflects current state regulations.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Proposed Revised Board  
Policy 4144 –  
Insurance/Health and Welfare  
Benefits  
2.48

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to accept for second reading and adopt proposed revised Board Policy 4144 – Insurance/Health and Welfare Benefits, which reflects current Federal Regulations.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

### **Educational Services**

Revised Board Policy 6157.2  
– Title I Programs  
3.49

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to Accept for second reading and adoption proposed revised Board Policy 6157.2 – Title I Programs, which reflects current State requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Local Educational  
Agency Plan  
3.50

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to Approve the revised 2015-2018 Local Educational Agency Plan that describes educational services for students provided through federal funds as required by the *No Child Left Behind Act*.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic School Placement  
for Special Education  
Students for 2015-16  
3.51

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to Approve the placement for special education students in nonpublic schools, as determined by the students' Individual Education Plan for the 2015-16 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Attorney Fees and Settlement  
Agreement for a Special  
Education Student  
3.52

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to Approve and authorize payment for attorney fees and settlement agreement for a special education student.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

WorkAbility I Grant Funds  
3.53

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to Accept continued funding of the WorkAbility I Grant for 2015-16 school year to provide supervision of Special Education students' on-the-job training and subsidized wages for high school and transition students and career awareness activities for middle school students.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Workforce Investment Act,  
Title II: Adult Education and  
Family Literacy Act Grant  
Award  
3.54

Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 5-0 to Accept the Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award for the 2015-16 Fiscal Year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Adult Education Solutions  
Contract  
3.55

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to Approve Adult Education Solutions to serve as a project manager of the Tri-City Adult Education Consortium.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña



Resolution 15-29, Amended  
Local Agreement for Child  
Development Services for the  
California State Preschool  
Program, 2015-16  
3.56

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the amended amount for the California State Preschool Contract for full and part-day Preschool, provided at Alondra, Collins, Gaines, Hollydale, Keppel, Mokler, Wirtz (Jackson) and Zamboni sites for the 2015-16 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

### **Business Services**

2015-16 Budget Adjustments  
as of December 31, 2015  
4.57

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the 2015-16 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Capital Facilities Fund, Special Reserves Fund and Cafeteria Fund.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Facilities Use Agreement  
Renewal with the City of  
Paramount  
4.58

Trustee Garcia moved, Trustee Anderson seconded, and the motion carried 5-0 to ratify the Facilities Use Agreement renewal and authorize the Superintendent or designee to execute all necessary documents pertaining thereto.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Notices of Completion – Field  
Service Contracts  
4.59

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to accept as completed the field service contracts for roof replacement at various classrooms at Paramount High School, and replacement of playground surfacing at Wirtz, Roosevelt, and Collins Schools; and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

2014-15 Annual Audit  
4.60

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to accept the District's annual audit report for the 2014-2015 school year submitted under separate cover.

Priscilla Flores with Vicenti, Lloyd and Stutzman, provided the Board with a summary of two findings for 2014-15. The two findings listed were 1. GASB 68 & 71 & Cafeteria Fund and 2. Self-Insurance Fund for Workers' Compensation.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Agreement with Flippen  
Group for Leadership  
Blueprint Training  
4.61

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to ratify the Agreement with Flippen Group for Leadership Blueprint Training, and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

### **CONFERENCE ITEMS**

## **Educational Services**

Revised Board Policy 6146.4  
– High School Graduation Requirements

The Board accepted for first reading proposed revised Board Policy 6146.4 – High School Graduation Requirements, which reflects current State requirements.

Revised Board Policy 6170.1  
– Transitional Kindergarten

The Board accepted for first reading proposed revised Board Policy 6170.1 – Transitional Kindergarten, which reflects current State requirements for conducting a Transitional Kindergarten program.

## **INFORMATION ITEMS**

### **Business Services**

Monthly Financial Statements, December 2015

The Board received as information in J-200 format a Financial Statement for each fund for the months of July to December 2015.

Monthly Financial Statements, December 2015  
– Special Education

The Board received as information in J-200 format a Financial Statement for Special Education for the months of July to December 2015.

Monthly Financial Statements, December 2015  
– Self-Insurance Fund – Health and Welfare

The Board received as information in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months of July to December 2015.

Average Daily Attendance Summary Report through December 4, 2015 and the Fourth Monthly School Enrollment Report

The Board received as information the monthly school attendance reports for 2015-16.

Bid Summary – Produce

The Board received as information a summary of bid results for Produce.

## **ANNOUNCEMENTS**

President Péna reported that the next Regular Meeting would be February 10, 2016, at 6:00 p.m. – Boardroom of the District Office.

## **CLOSED SESSION**

The Board adjourned to Closed Session at 7:27 p.m. to discuss public employee discipline/dismissal/release, public employee resignation/retirement, conference with legal counsel-existing litigation and governance team items.

## **OPEN SESSION**

The Board reconvened to Regular Session at 9:21 p.m. President Peña reported that they discussed public employee discipline/dismissal/release, public employee resignation/retirement, conference with legal counsel-existing litigation and governance team items.

The Board of Education took action on the following:

Public Employee Resignation/Retirement 2.62

Trustee Anderson moved, Trustee Cuellar seconded and the motion carried 5-0 to approve the general agreement for employee #8364.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Conference with Legal  
Counsel Existing Litigation  
4.63

Trustee Hansen moved, Trustee Anderson seconded and the motion carried 5-0 to approve the settlement authorization for claim #ASCL-3451.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

**ADJOURNMENT**

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on January 27, 2016 at 9:22 p.m. in memory of Rosemary Green, former District Director of Personnel.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

---

Ruth Pérez, Secretary  
To the Board of Education

---

President

---

Vice President/Clerk